

# Chicana/o Studies 100SL

Barrio Service Learning

**Professor**

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## Community Partner Profiles

Fall 2009

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Academia Semillas del Pueblo, Angeleno Communities Initiative, Central American Resource Center (CARECEN), Cesar Chavez Education Institute, Coalition for Humane Immigrant Rights of Los Angeles (CHIRLA), Hispanas Organized for Political Equality (HOPE), Hope Street Family Center, Homies Unidos, InnerCity Struggle, Impacto, Instituto de Educación Popular del Sur de California (IDEPSCA), Leadership through Education, Action, and Dialogue (LEAD), Los Angeles Communities Advocating for Unity, Social Justice, and Action, Inc. (LA CAUSA), Lambda Legal, Mexican American Legal Defense and Educational Fund (MALDEF), Pico Youth & Family Center, Social and Public Art Resource Center (SPARC), UCLA Community School, Youth Justice Coalition

UCLA Cesar E. Chávez Department of Chicana and Chicano Studies

UCLA Center for Community Learning



# ANGELENO COMMUNITIES INITIATIVE

## Successful Academic Transitions – “Pipeline Project”

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(323) 231-4755

**Website:** [http://www.lausd.k12.ca.us/Jefferson\\_HS/index.htm](http://www.lausd.k12.ca.us/Jefferson_HS/index.htm)

**Address:** 1319 E. 41<sup>st</sup> St.      **Date and Time:** Variable Service Hours (TBD)  
Los Angeles, CA 90011-3399

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**MISSION:** The Angeleno Communities Initiative, or ACI, engages UCLA students and faculty with local leaders promoting educational progress and cultural understanding in Los Angeles’ neighborhoods. The ACI leverages university human and physical assets to support community educational programs throughout Los Angeles County. Service activities associated to campus-community partnerships are accompanied by yearlong colloquia and mass dissemination.

**BACKGROUND:** The ACI’s thematic focus during its launch phase has centered on relations between African American and Latino communities in South Los Angeles through three lines of action: direct service, scholar engagement and cultural/civic programs.

**PROJECT DESCRIPTION:** PROJECT DESCRIPTION: Service-learners and interns will work with a cluster of freshmen and sophomores at Thomas Jefferson High School (or ACI cluster). Through a Freirian approach, students will collaborate with Jefferson students and their families to reflect on those “behaviors/practices” that allowed UCLA service-learners and interns to successfully transition from middle school to college. Additionally, they will work systematically with ACI cluster students and parents to explain (and support the fulfillment of) requirements for high school graduation and college admission. Finally, service-learners will collaborate with social advocates, elected officials and faculty from various academic disciplines/departments to facilitate community dialogues covering pedagogic and socio-cultural topics promoting educational opportunity and social progress.

**PROJECTED OUTCOMES:** Service-learners and interns are expected to learn participatory action research methodologies, become familiar and with the professional responsibilities of high school faculty and counselors and acquire/develop grassroots organizing skills.

1. Students will collaborate with teachers, counselors and administrators to create curricular materials.
2. Students will coordinate pedagogical activities with ACI cluster families.
3. Students will create and manage case profiles for each of the ACI cluster students.

# CARECEN

## Alas, Raíces, Y Esperanzas

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**Contact Person:** Raul Borbon  
[Rborbon@gmail.com](mailto:Rborbon@gmail.com)  
213 385-7800x 158  
213 385-1094

**Website** [www.carecen-la.org](http://www.carecen-la.org)

**Address:** 2845 W. 7<sup>th</sup> St  
Los Angeles, CA 90005

**Date and Time:** Flexible within:  
Monday-Thursday, 3:30-7:00PM

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**MISSION:** To empower Central Americans by defending human and civil rights, working for social and economic justice and promoting cultural diversity.

**BACKGROUND:** The Central American Resource Center was founded in 1983 by a group of Salvadoran refugees whose mission was to secure legal status for the thousands of Central Americans fleeing the torture and brutality of civil war. During the 80's and 90's, over 52% of the one million plus Salvadorans and 59% of Guatemalans fleeing these atrocities came to Los Angeles.

The transition from refugee to permanent resident in the United States challenges CARECEN to expand its capacity to meet the community's need for social and economic empowerment. Our new community center is specifically designed to meet these challenges. In 1998 CARECEN moved into a new 30,000 square foot facility in the Pico/Union neighborhood. Now, the four-story community center serves as a hub for educational and cultural enrichment, immigration & legal services and proactive programs created to foster citizenship & civic participation.

**PROJECT DESCRIPTION:** Barrio Service Learning Project students will be a part of CARECEN's Alas, Raíces, and Esperanzas program. This program represents the re-design of CARECEN's long standing after school program, to incorporate more elements of popular education and critical pedagogy into our work with urban immigrant youth. UCLA students will be working directly with elementary and middle school students to do tutoring, and also support the development of a curriculum for the after school program. With the support and guidance of Raul Borbon, After School program coordinators, UCLA students will learn about popular education and critical pedagogy and apply this knowledge to develop lessons and activities for the youth served by the program. By utilizing the methods of popular education, the after school program seeks to validate the experiences and knowledge of students and empower them to be active agents in their own education and personal formation, an opportunity not afforded to students in traditional education settings.

### **PROJECTED OUTCOMES:**

1. UCLA Students will learn how to support youth in increasing their academic achievement.
2. UCLA students will learn about how popular education and critical pedagogy are being applied in an immigrant urban context.
3. UCLA Students will develop their own unique lesson plan or project to be used with students in the after school program that utilizes the methods of popular education.

# **Cesar Chavez Education Institute**

## **Outreach Campaign for New SoCA Tutoring Program**

**Contact Person:** Felicia Montes **Website** <http://www.chavezeducationinstitute.com/>  
(cesarchavezwalk@yahoo.com)  
(323) 359-6288 Phone  
(323) 263-2806 Fax

**Address:** Varies from LA to Orange Counties  
Home office is at:  
4545 Cesar Chavez Ave.  
Los Angeles, CA 90022

**Date and Time:**  
Open; usually Mon-Fri 4-7pm  
Also, some weekends an  
daytime hours as available

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**MISSION:** The Cesar Chavez Education Institute is a project of the National Farm Workers Service Center that was founded by Cesar Chavez in 1966. The institute was established as a non-profit organization for the purpose of increasing the education opportunities available to students in schools who can benefit from additional instructional services to achieve a higher level of learning.

**BACKGROUND:** "Once social change begins, it cannot be reversed. You cannot uneducate the person who has learned to read." ~Cesar E. Chavez

Built on the education and service values of Cesar Estrada Chavez, the institute believes all students can learn, but they need a strong foundation before high school for success. Our lessons are focused on basic skills and are aligned with the content standards as adopted by the California State Board of Education.

The Institute's instructional program consists of a forty (40) hour sequence of lessons, primarily for English Language Learners who need language development in English Language Arts and/or Pre-Algebra/Algebra. Classes consist of small groups with a highly qualified teacher for one hour twice a week with classes continuing until the end of the school year. During the hour of instruction, students meet with the teacher, work on a homework assignment, and work on a computer activity.

### **PROJECT DESCRIPTION:**

Students will work with the Chavez Education Institute to promote, outreach, and help build the foundation of the Institute's new tutoring program within Los Angeles and Orange Counties. The college prep program, which tutors K through 9<sup>th</sup> graders, is reaching out to new areas and is currently in a grassroots outreach campaign to recruit students. The students will also build on past and create new organizational relationships within local Los Angeles area school districts and community based organizations. This program is specific to help students in schools that have not met their expected scores for three years, of which the majority are low income communities of color.

### **PROJECTED OUTCOMES:**

1. Students will confirm enrollment of families and children for the free tutoring program, resulting in a marked improvement in the start up numbers of the programs in these new areas as well as eventually higher test scores.
2. Students will develop basic outreach strategies in community organizing campaign including canvassing, phone banking, presentations and more.
3. To increase academic achievement among students in K-9<sup>th</sup> grades in underserved communities.

# COALITION FOR HUMANE IMMIGRANT RIGHTS OF LOS ANGELES

## Development Internship

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**Contact Person:** Whelma Cabanawan  
(whelma@chirla.org)  
(213) 353-1348  
(213) 353-1344

**Website** [www.chirla.org](http://www.chirla.org)

**Address:** 2533 W. 3<sup>rd</sup> St. Suite 101  
Los Angeles, CA 90057

**Date and Time:** Monday to Friday  
8am to 5pm

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**MISSION:** CHIRLA was formed in 1986 to advance the human and civil rights of immigrants and refugees in Los Angeles; promote harmonious multi-ethnic and multi-racial human relations; and through coalition-building, advocacy, community education and organizing, empower immigrants and their allies to build a more just society.

**BACKGROUND:** LA County is home to almost 40% of California's total immigrant population (3.5 million individuals). CHIRLA works with immigrant families from diverse communities all over the world, primarily low-income people of color denied access to vital services and opportunities. CHIRLA's primary demographic is comprised of families with children, low-wage workers, and immigrant youth.

CHIRLA participates in national, state, and local advocacy to form public policy on topics that impact immigrant welfare, organizes immigrants around social issues that affect the immigrant community, educates community members about issues that affect immigrants and refugees. CHIRLA also provides extensive information & referral services to individual immigrants, service providers and community leaders.

**PROJECT DESCRIPTION:** The development intern will work with the Executive Directors & CHIRLA development team in/out of CHIRLA office. The intern will help plan/coordinate annual fundraising reception. Event tasks will include: planning an artistic component to the event, networking with corporate sponsors and community members to fundraise for the event, and helping plan / outreach for a silent auction. They will also assist with development and fundraising. Interns will also partake in activities as designing flyers, posters or brochures; creating & maintaining databases; writing letters to community members; and other office-related tasks.

### **PROJECTED OUTCOMES:**

1. Increased productivity and effectiveness of the development team.
2. Students will develop an understanding of the internal structure of non-profit organizations, how they work and operate.
3. Student interns will be introduced to different community members and organizations that work directly with the immigrant communities in Los Angeles.

# HOPE

## Hispanas Organized for Political Equality

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**Contact Person:** Fanny Arroyo Oliveira  
[latinas@latinas.com](mailto:latinas@latinas.com)  
(213) 833-1995  
(213) 622-0007 (FAX)

**Website** [www.latinas.org](http://www.latinas.org)

**Address:** 634 S. Spring St., Ste 920    **Date and Time:** Monday-Friday 10 am to 5pm.  
Los Angeles, CA 90014

Public Transportation and/or parking is reimbursed up to \$7 per day to students volunteering a minimum of 6 hours per day.

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**MISSION:** HOPE is a nonprofit, nonpartisan organization committed to ensuring political and economic parity for Latinas through leadership, advocacy, and education to the benefit of all communities and the status of women.

**BACKGROUND:** For twenty years Hispanas Organized for Political Equality (HOPE) has been working to provide a critical voice to Latinas to develop their personal growth, prosperity, and political clout. Throughout the years, HOPE has served the Latina community with innovative programming that provides leadership development, statewide networking opportunities, experiential learning, and one-on-one interaction with local, state, and federal officials and agencies. To date, HOPE estimates that over 20,000 Latinas have been served by HOPE's programming.

### **PROJECT DESCRIPTION:**

Project 1: Assist with the *Youth Leadership through Literacy Program*, established to provide Latina teens with the skills necessary for self-empowerment through college preparation, financial empowerment, and enhanced civic participation.

Project 2: Assist in the planning of the 20<sup>th</sup> Annual HOPE Awards Dinner a special evening in which HOPE supporters gather to celebrate our many mutual accomplishments towards the progress of Latinas in our communities, in our state, and in our nation.

Project 3: Assist in the planning of fundraising events to benefit HOPE programs.

Project 4: Assist with the development and implementation of HOPE's social media strategy utilizing platforms such as Twitter, Facebook and YouTube.

**PROJECTED OUTCOMES:** Our commitment to the Barrio Service students is to provide an open-door work environment where students can share their knowledge, skills and abilities and at the same time develop new skills that will enable them to succeed in a professional setting. We hold high standards of work ethic and we expect interns to work towards advancing HOPE's mission of empowering Latinas.

Three specific learning outcomes are:

1. Increased awareness of the nonprofit development and fundraising process through individual campaigns and major fundraising event including insight into planning and outreach to statewide partners.
2. Increased awareness of youth programming partnership development and recruitment.
3. Increased awareness of social media strategy utilization in the nonprofit sector to assist with fundraising and increase membership.
4. Overall basic understanding of nonprofit structure and internal procedures in high output supportive environment.

# Hope Street Family Center

## Fatherhood Program

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**Contact Person:** Luis Giraldo  
[luis.giraldo@chw.edu](mailto:luis.giraldo@chw.edu)  
(213) 765-4026  
(213) 765-4093 (FAX)

**Date and Time:** Tuesday 10 a.m.-11:30 a.m.  
& 5:00-7:00 p.m.  
Mon, Wed. and Friday 5 p.m.- 8:30 p.m.  
Occasional Saturday hours

**Address:** 1401 S. Grand Ave, L.A., CA. 90015

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***The mission of Hope Street Family Center is to:***

- Enhance the capacity of parents and families to nurture and care for their children.
- Promote children's overall health, development, school readiness, and academic achievement.
- Strengthen existing service delivery networks and foster community partnerships, by developing services that are accessible and responsive to the community we serve.

**BACKGROUND:**

California Hospital Medical Center (CHMC) is a non-profit community hospital founded in 1887 and dedicated to building a healthier community for the people of central and downtown Los Angeles. A 'disproportionate share' provider of services to MediCal recipients and the medically indigent, CHMC is central LA's primary birthing hospital, delivering nearly 4,500 infants annually. CHMC understands that ensuring the health of children and families requires much more than medical services and has a long history of investing in services that strengthen family life. Not satisfied with just optimizing birth outcomes, CHMC—through its Hope Street Family Center—has developed a number of co-located family support services (Early Head Start, State-funded preschool, Family Literacy, English as a Second Language instruction, Family Preservation, Family Childcare, and Continuation high school programs) that target the most vulnerable children and families within our community. The Responsible Fatherhood Program is 'nested' among these early childhood education, child welfare, family support, adult education, mental health and adolescent programs, targeting the father of the children of our community.

**PROJECT DESCRIPTION:** Barrio Service Learning Project (BSLP) Students will participate in direct services with Fatherhood Program Participants. Direct services consist of outreach and recruitment, planning and implementation, and Fatherhood/parenting class observation/participation. BSLP students will participate in these three components of direct services as they relate to Fatherhood Program participants. BSLP students will provide direct services at one or two of our ongoing parenting classes:

**Homeboy Industries**

We provide Parenting Classes at Homeboy Industries on Tuesday from 10-11:30 a.m. and from 5:30-7:00 p.m. Class size averages 18-20 participants. Approximately 75% of participants are young fathers. Homeboy Industries staff is highly supportive of our efforts and has indicated that participants look to them for support around issues that have been raised during class time. This has resulted in opportunities for Homeboy Industries staff to work one-on-one work with these individuals – a process that has been welcomed by Homeboy Industries staff as it affords them additional ways to address the needs of the young men and women in their program.

***California Hospital Medical Center-Hope Street Family Center***

Parenting classes and Fatherhood Group meetings are held each Wednesday evening from 6:30 -8:30 pm. Class size average is 15-18 men, with the majority of participants being low-income immigrant fathers who live and work in the neighborhoods surrounding the Center. Additionally, a second parenting class is provided on Monday evenings from 6:00-7:30 for at-risk fathers and mothers seeking support for parenting issues. Fathers who participate in Monday classes are invited to participate in the Wednesday Fatherhood Group, where they can continue to receive additional support and form positive relationships with other men and fathers.

**PROJECTED OUTCOMES:** As a result to participation in direct services at the Hope Street Family Center Fatherhood Program BSLP students will gain skills in group facilitation, outreach and recruitment, program planning and implementation, participatory action research, and interactive community oriented group process in an educational setting.

4. Through in class Fatherhood Program parenting class observation/participation, students will assist in increasing the administering of parenting class surveys.
5. Students will assist in the development of an outreach and recruitment plan targeting Hope Street Family Center fathers.
6. Students will recruit four participants to one of the Fatherhood Program Parenting Classes.

# HOMIES UNIDOS

## Community Partnership Project

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**Contact Person:** Nathalie Contreras  
ncontreras7@gmail.com  
213.383.7484  
213.383.7482(fax)

**Website** [www.homiesunidos.org](http://www.homiesunidos.org)

**Date and Time:**  
Mon-Fri: 9am-6pm

**Address:** 1625 W. Olympic Blvd., #706  
Los Angeles, CA 90015

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**MISSION:** Homies Unidos recognizes the capacity for positive transformation in all human beings. Therefore, we believe in the unalienable human right of all marginalized youth, families and their communities to pursue their dreams and achieve their full potential free of violence and discrimination.

**BACKGROUND:** Homies Unidos is a community-based, non-profit violence prevention and intervention program created in 1998 in response to the high incidence of violent injuries and deaths among youth in the Pico-Union/Westlake neighborhoods and in Central America. Homies Unidos offers culturally competent access to alternative education, tattoo removal, leadership development, self-esteem building, and immigration detention and deportation education programs. The majority of Homies Unidos staff, including its Executive Director are former gang members who have experienced and overcome violence in their own lives. Homies Unidos' unique local/international approach is a one-of-a-kind strategy that has gained it international recognition and a solid history of private foundation funding.

**PROJECT DESCRIPTION:** Students will assist in the implementation of the Libertad Con Dignidad Program – the program works around the issues of criminal and immigration policies and their impact on people who are in the process of changing their life from gang life and those who can be potentially targeted by immigration policies and their American acculturation once deported to their country of origin. Strategies to create change in these areas include: education, advocacy, and leadership development. In regards to the education component of the campaign, it would involve putting together and training in facilitating Know Your Rights workshops with respect to criminal and juvenile policies and procedures and how they correspond to immigration policies and procedures. The workshops take place at community forums, middle school and high school classrooms, and in any other such place that solicits such a presentation and are intended to not only inform the general public of the current policies but also to create an awareness around the important of civic participation in the creation of such policies or in the opposition of such policies. The advocacy component consists of assisting with the preparations of country conditions packets that help support people currently in immigration detention and fighting a case *pro se* (on their own). Many people in detention are indigent and cannot afford attorneys or are on a limited budget. These packets assist their cases in a very direct form. Students will support the preparations of lobbying to take place in support of the Child Citizen Protection Act (HR 1182) that would give immigration judges the discretion to halt deportations in cases involving (a) citizen child/children. This would include but not be limited to: contacting ally organizations, logistical preparations for visits with designated congressmen and congresswomen. Doing further research as to the effectiveness of the bill along with finding links to other bills currently being proposed. Students will assist with the Epiphany Project and Family Wellness workshops, contacting presenters and participants, and scheduling workshops. The organization also partners up with other organizations on different events or activities in support of the organization's mission. Students will support the staff with administration and other community building events and by coordinating other volunteers. This is part of our ongoing coalition work in the community. Please note that each student has an option to choose working with all or only select portions of the Homies Unidos programs. The goal would be to expose the student to the various components of the organization along with the strategy and planning that goes along with it.

### **PROJECTED OUTCOMES:**

- 1 Develop communication skills among UCLA Students to help Homies Unidos do outreach to the local community, anticipated number of people reached through the project: 250
- 2 Train students to do Know Your Rights workshops in their own communities as an organizing and educational tool.
- 3 Support the programs of Homies Unidos via learning the tools necessary to strategically plan, implement, and critique the current programs.
- 4 Impact current legislative proposals and assist with ongoing legislative work that aligns with the mission of Homies Unidos.

# PROYECTO PASTORAL

## IMPACTO Youth Violence Prevention Program

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**Contact Person:** Lucia Torres      **Website** [www.proyectopastoral.org](http://www.proyectopastoral.org)  
([ltorres@proyectopastoral.org](mailto:ltorres@proyectopastoral.org))  
(323) 881-0024 (OFFICE)  
(323) 268-7228 (FAX)

**Address:** 135 N. Mission Rd.      **Date and Time:** M – F; 10 – 2 (planning)  
Los Angeles, Ca. 90033      3:30 p.m. – 6 p.m. (program hrs)  
Weekend: Flexible

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**MISSION:** Proyecto Pastoral at Dolores Mission is a 501 (c) (3) non-profit organization working in the economically and politically disenfranchised community of Boyle Heights to empower the community personally and socially by developing grassroots projects in education, leadership, and service.

**BACKGROUND:** Proyecto Pastoral at Dolores Mission was founded in 1986 by community residents and the California Province of Jesuits. It has grown into a highly effective community - building organization. Proyecto Pastoral is committed to involving local community members in the planning, design and implementation of its programs. Proyecto Pastoral serves over 2,500 children, youth and families in the Boyle Heights community annually through its five programs: IMPACTO, Early Education Centers, Guadalupe Homeless Project, Thrift Store and Comunidades en Movimiento.

Students of the Barrio Service Learning course will work with IMPACTO after-school & summer program. This program works with local youth between the ages of 5 -18, providing academic support and enrichment opportunities. The goal of IMPACTO is to motivate and inspire youth of Boyle Heights to develop as leaders in pursuit of education. Additionally, recognizing the importance of parent support to ensure our students complete high school and go on to college, IMPACTO provides personalized assistance for parents so that they are better equipped to deal with the often daunting educational system.

**PROJECT DESCRIPTION:** Barrio Service Learning interns will work with the Program Director to create and implement a brief curriculum for middle and high school students that addresses issues related to youth violence. The curriculum will be interactive, informative and critical; IMPACTO students should gain critical thinking and analysis skills that they can transfer to both academic and personal problem solving. The Youth Violence Prevention Project will address issues that youth are currently facing which lead to conflict, tension and violence in the community such as gang culture, homophobia, racism, domestic & partner violence, etc. The curriculum will culminate with a small project or activity that the students will present to peers and community members; this project will be youth-driven and facilitated by BSL students. The curriculum resulting from this project will also be the basis of a continued curriculum to be integrated into the program and thus should be well documented.

### **PROJECTED OUTCOMES:**

1. UCLA Barrio Service Learning Students will utilize their organization, time management and critical thinking skills to organize, implement and evaluate workshops/activities that will actively engage youth in their community.
2. UCLA Barrio Service Learning Students will understand and apply best practices for mentoring youth in a community, educational and non-profit setting. These best practices may include the need to understand and create evaluation plans and engage in strategic planning.
3. UCLA Barrio Service Learning Students will gain a deeper understanding of societal and economic issues in Los Angeles that put youth at-risk for becoming victims of violence. This may researching current policy issues affecting youth and engaging youth in discussions around these policies.

# INNERCITY STRUGGLE

## Street Action Team

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**Contact Person:** Raquel Armenta  
raquel@innercitystruggle.org  
(323) 780-7607 (WORK)  
(323) 780-7608 (FAX)

**Website** [www.innercitystruggle.org](http://www.innercitystruggle.org)

**Address:** 2811 Whittier Blvd.  
Los Angeles, CA 90023

**Date and Time:** Saturday's 9am-3pm and  
(M, T, W, Th evenings, flexible on days worked)

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**MISSION:** InnerCity Struggle promotes safe, healthy and non-violent communities by organizing youth and families to build power and influence in Boyle Heights, El Sereno, East Los Angeles and Lincoln Heights to work towards economic, social and educational justice.

**BACKGROUND:** InnerCity Struggle (ICS) is working to build a movement for educational justice in East Los Angeles by organizing and developing the leadership skills of high school students and parents to build community power for economic and educational equity. ICS youth and parents leaders are actively leading efforts to involve their peers and neighbors in devising new school policies that will increase college access and graduation rates for youth in East Los Angeles, replace punitive disciplinary policies with pro-active and supportive policies, and promote real parent engagement and decision-making in East Los Angeles schools. We provide positive after-school programs for students to become involved in supporting our schools. We have empowered students to reach their family's dream of college. The work of InnerCity Struggle demonstrates that youth and parents working together are a powerful force for improving their communities and making real change.

**PROJECT DESCRIPTION:** Students will participate in community walks to engage Eastside voters through a survey on issues most impacting residence (i.e. education). Students will be working alongside 6<sup>th</sup>-12<sup>th</sup> grade students and parent members to collect community data and build a powerful base of Eastside voters that support a vision for healthy and safe communities.

### **PROJECTED OUTCOMES:**

1. Develop public speaking skills, ability to engage community members on community issues and participate in intergenerational organizing.
2. Learn organizing skills that empower youth and parents for economic and social justice like: recruitment, outreach, campaign development and strategy.
3. Students will learn from hands on experience what it takes to run a grassroots organization.
4. Be a positive role model to youth of color from East Los Angeles high schools and middle schools.

# LA CAUSA YouthBuild

## PRESENTE

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**Contact Person:** Rogelio Medina      **Website** lacausainc.org  
(Rogelio@lacausainc.org)  
(323) 887-2500  
(323) 887-2506 (FAX)

**Address:** 5400 Olympic Ave. Suite 210  
Los Angeles      **Date and Time:** Friday 9am-12pm  
CA, 90022

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**MISSION:** LA CAUSA engages disenfranchised young people and their families from East Los Angeles to take action against the injustices that Impact low-income communities of color. LA CAUSA fosters a commitment to social justice and nurtures a variety of skills necessary to act as agents of resistance and community transformation. LA CAUSA fulfils this commitment through the creation of an inclusive and supportive community where young people utilize education, vocational training and leadership development to transform themselves and their communities.

**BACKGROUND:** LA CAUSA seeks to work with youth for who the traditional public school system has failed. LA CAUSA Targets Youth that live in Un-incorporated East Los Angeles, are 18 to 24 years of age if in the Youth Build Program or 16-24 in the Academy.

**PROJECT DESCRIPTION:** UCLA Students will provide youth from East Los Angeles with the motivation, information and resources needed to successfully apply to post secondary institutions of higher education. This feat will be accomplished by assisting youth in developing and implementing programming and activities that promote higher education and training

**PROJECTED OUTCOMES:** (List 3 or more desired outcomes of Project. What skills will UCLA students develop? What will UCLA students learn by helping on this Project? What will be the final measurable outcome(s) expected?)

1. UCLA students will work with LA CAUSA Youth to develop a calendar of activities that promote the stated goals of the Presente Project
2. UCLA students will assist Presente Youth to develop the skills and acquire resources needed to carry out scheduled activities and workshops.
3. Presente and UCLA students will organize and execute a College Resource Fair in East Los Angeles while laying the foundation of LA CAUSA's College Resource Center. As a result of this experience UCLA students will increase their personal understanding of educational injustices that exist in East Los Angeles. By utilizing their own personal experience, critical thinking and problem solving skill UCLA students will form a transformative partnership with residents of East Los Angeles and help address the current injustice experience by youth who live there.

# (Leadership through Empowerment, Action, and Dialogue L.E.A.D.)

## (L.E.A.D. Los Angeles Youth Gathering)

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**Contact Person:** Ely Flores

**Website:** [www.dosomething.org/project/leadership-through-empowerment-action-and-dialogue](http://www.dosomething.org/project/leadership-through-empowerment-action-and-dialogue)

**Contact info:** Mayan\_flores@yahoo.com  
(323) 404-4460

**Address:** Project will be done elsewhere

**Date and Time:** TBD Flexible

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**MISSION:** Leadership through Empowerment, Action, and Dialogue is a collective that builds youth leadership to address unjust policies that affect their communities.

**BACKGROUND:** L.E.A.D. began in 2006 as a training program. We would train youth who have been affected by the prison system on the basis of social justice and community organizing. L.E.A.D. trained over 100 young people on the basis of legal education in its first year. L.E.A.D. is now transforming into its own organization. We strive to be an organization that builds young people's leadership to engage in community organizing and challenge public policies that affect their communities.

**PROJECT DESCRIPTION:** L.E.A.D.'s primary base will be filtered by YouthBuild programs in LA County and across the state. YouthBuild's are leadership programs that help young people (ages 17-25) obtain the High School Diplomas/ GED and strive for post secondary education. There are about 10 programs in LA County, each having a large base of alumni. L.E.A.D. Los Angeles Youth Gathering will be the summit where we will initiate our public policy program. This event will serve as the introduction for young people into L.E.A.D. and other community organizations that we will partner doing social justice work. This will be the beginning faze of our base building. We hope to have an attendance of 50-100 young people that all come from YouthBuild Programs.

**PROJECTED OUTCOMES:** Through this project, the student will learn how conduct research for non-profit funding, how to work with others in building and coordinating a conference, and learn valuable skills while they assist in the formation of this organization.

1. Student will research potential funding streams for this conference. By the end of the class, student should have built relationships and identified possible funders for the event. Student will assist in writing proposals.
2. Student will identify 5 possible venues for this event. Student must keep in mind logistics and the amount of people attending.
3. Student will research public policies in Los Angeles County and the state that are directly related to the following issues:
  - A) Over population of prisons with a large percentage of that being poor people and people of color.
  - B) Environmental issues associated with prisons and these public policies.

# LAMBDA LEGAL- PROYECTO IGUALDAD

## Latino/a LGBT Research & Curriculum Development Project

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**Contact Person:** Francisco Dueñas    **Website** [www.lambdalegal.org](http://www.lambdalegal.org)  
[fduenas@lambdalegal.org](mailto:fduenas@lambdalegal.org)  
(213) 382-7600 ext 244  
(213) 351-6050 (FAX)

**Address:** 3325 Wilshire Blvd. #1300    **Date and Time:** Flexible  
Los Angeles, CA 90010    (Best times: Tues- Thursday 11 am- 6 pm)

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**MISSION:** Lambda Legal is a national organization committed to achieving full recognition of the civil rights of lesbians, gay men, bisexuals, transgender people and those with HIV through impact litigation, education, and public policy work.

**BACKGROUND:** Lambda Legal's Proyecto Igualdad extends Lambda Legal's resources and information to Spanish speakers and seeks to engage the many Latino/Hispanic communities. We provide bilingual educational materials, host community events and trainings and offer bilingual legal assistance through our Help Desks around the country.

**PROJECT DESCRIPTION:** Students will engage in a research project of the LGBT Latino community and the Latino community at large. Demographic figures and trends, resources, issues, etc. They will synthesize this information and develop 5 different power point presentations; each one tailored to highlight the Latino communities in each one of our 5 regions. The research will help build the internal capacity of the staff to be familiar with and be able to engage the various Latino communities in their region. This project will strengthen the foundation of this Latino outreach project (Proyecto Igualdad) within this Mainstream National LGBT organization, and will allow and foster greater engagement with Proyecto Igualdad, and the goal of increased Latino outreach across this national organization.

**PROJECTED OUTCOMES:** (list 3 or more desired outcomes of Project. What skills will UCLA students develop? What will UCLA students learn by helping on this Project? What will be the final measurable outcome(s) expected?)

1. Finished Work Product: 5 Distinct Power Point presentations about the various Latino (LGBT and otherwise) communities in each of our 5 regions
2. Creating an Educational Piece: Besides the actual research data, students will explore how to structure the information in a way that engages staff and builds the capacity of organization.
3. Creating a Work Plan: Based on the information in the presentation, students will produce, in collaboration with regional staff, an action plan to help improve their level of Latino outreach and Latino networks.

# MALDEF

## Domestic Violence Prevention Program

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**Contact Person:** Ana Paula Noguez      **Website:** [www.maldef.org](http://www.maldef.org)  
[anoguez@maldef.org](mailto:anoguez@maldef.org)  
(213) 629-2512 ext. 115

**Address:** 634 S. Spring St.      **Date and Time:** Preferably Monday and  
Los Angeles, CA 90014      Wednesday from 9-5 pm,  
(Flexible to student's schedule)

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**MISSION:** MALDEF's mission is to foster sound public policies, laws and programs to safeguard the civil rights of the 45 million Latinos and Latinas living in the United States and to empower the Latino community to fully participate in our society.

MALDEF achieves its mission by concentrating its efforts on the following areas: employment, education, immigration, political access, language, and voting rights.

MALDEF achieves its objectives through advocacy, community education, collaboration with other groups and individuals, the awarding of higher education scholarships in law and when necessary, through the legal system.

**BACKGROUND:** Founded in 1968 in San Antonio, Texas, the Mexican American Legal Defense and Educational Fund (MALDEF) is the leading nonprofit Latino litigation, advocacy and educational outreach institution in the United States.

Through the years, MALDEF has been at the forefront of civil rights litigation, setting precedent in many cases and establishing new systems to elect officials, hire and promote employees, and educate children. On the non-litigation side, MALDEF works extensively on the issues of redistricting and census adjustment and is undertaking a nationwide media outreach campaign to ensure that all Latinos are counted in the 2000 Census. Additionally, through its leadership development programs, MALDEF trains and empowers Latinos to serve on policy-making boards and commissions at the local, state and national levels. Through the skills and training taught in its parent leadership programs, MALDEF also provides parents with the knowledge and tools necessary to advocate for a quality education for their children and to learn to live a life without violence.

Headquartered in Los Angeles, MALDEF has regional offices in Atlanta, Los Angeles, San Antonio, Chicago, and Washington, D.C., with a satellite office in Sacramento and program office in Houston. The thirty-five member board of directors is comprised of leaders from the public and private sector, government, and law firms. MALDEF's staff of 75 employees include 22 attorneys.

### **PROJECT DESCRIPTION:**

Though abuse exists in all kinds of families, the Latino community experiences domestic violence and abuse in a particular way; barriers such as legal status, language skills, traditions, poverty, among others prevent victims from seeking available help.

The Domestic Violence Prevention Program is the MALDEF component to the Los Angeles Domestic Violence Prevention Collaborative in partnership with the Asian Pacific American Legal Center (APALC) and Los Angeles Urban League (LAUL) and is sponsored by VERIZON.

The Domestic Violence Prevention Program aims at providing essential information about victims' legal rights for them to be safe and learn to navigate legal and community resources.

Through culturally and linguistically sensitive services we provide:

- Education and outreach information on domestic violence to Latino parents and youths as part of MALDEF's existing Parent School Partnership and Youth Leadership Program curriculum.
- Education and outreach presentations to grassroots organizations as well as service providers regarding domestic violence and available aid resources.
- Referral information through a domestic violence resource guide, education brochures, and wallet-sized cards containing emergency services and shelter information in Spanish and English.
- Referral information about emergency and support services for victims of domestic violence, through our 24-hour bilingual (English- Spanish) Information Line 1-866-NO-ABUSO (662-2876).
- English and Spanish PSAs which raise awareness of youth relationship abuse and help.

Students will learn to develop culturally sensitive solutions to violence in Latino families and to find effective ways to reach this growing segment of the population, to prevent abuse. They will assist the Domestic Violence Prevention Program Coordinator in tasks such as:

- The completion of a culturally responsive domestic violence curriculum;
- Maintaining a 24 hour bilingual information line with a recorded message that provides callers with pertinent referral information;
- Creating a community organization data base and annotated website list with specific domestic and teen dating violence prevention resources;
- The preparation of, and if possible, the facilitation of outreach presentations to community based organizations and service providers; as well as in convening domestic violence conferences for the community;
- Engaging in program evaluation tasks.

**PROJECTED OUTCOMES:**

1. A culturally and linguistically responsive domestic violence prevention curriculum;
2. An updated 24 hour bilingual information line with a recorded message that provides callers with pertinent referral information;
3. A community organization data base and annotated website list with specific domestic and teen dating violence prevention resources;
4. A document ready to be submitted for evaluation of the DV Prevention Program.

# Pico Youth & Family Center

## Latina/o Student Support Project

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**Contact Person:** Oscar de la Torre      **Website** [www.picoyouth.org](http://www.picoyouth.org)  
Odelatorre16@yahoo.com  
(310) 396-7101  
(310) 396-7104 - fax

**Address:** 715 Pico Blvd      **Date and Time:** MTWTHF&Sat. (from 2pm to 7pm)  
Santa Monica, Ca.90405

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**MISSION:** To equip disenfranchised youth and their families with the leadership and advocacy skills needed to strengthen and sustain the community in which they live. To promote peace, unity and social justice by modeling cooperation and advancing educational and economic opportunity. Through creative programs we will work to instill hope in our youth by engaging them in creating solutions to our community problems.

**BACKGROUND:** Pico Youth and Family Center (PYFC), is a California 501(c) 3 nonprofit organization. The project evolved out of a community response to the dramatic increase in gang violence in the Pico Neighborhood in October, 1998. As indigenous leaders worked to mediate gang and race-related conflicts among area youth, they also began to address the gap in services for older youth and their families in the Pico Neighborhood. The Pico Neighborhood being served by the PYFC is home to the highest concentration of Santa Monica youth and families living in poverty. PYFC opened its storefront youth center in February of 2002. Since that time, hundreds of young people (ages 16 to 24) have participated in site-based services: counseling, case management, leadership development, job preparation, and training in film making and music production. The PYFC is home to the City's first ever public recording studio where youth have completed two CD compilations. A diverse population of youth has been involved in a variety of community events, including **cultural celebrations (e.g., Malcolm X Day, Cesar Chavez Day), artistic competitions (Poetry Slams and Hip Hop Unity Summits)**, leadership retreats, community service efforts, educational community forums (Juvenile Justice Summit, Violence Prevention Conferences) and recreational/social gatherings (e.g., movie nights).

**PROJECT DESCRIPTION:** UCLA student interns will work in collaboration with Santa Monica High Outreach Specialists and PYFC staff to develop an academic support and college readiness training for Latina/o student participants. This will include tutoring, study skills training, college access workshops and field trips to local universities. Student interns will provide tutoring, provide workshops to students and organize college and/or educational field trips. This project will help the PYFC in expanding access and opportunity to low income and first generation college students to post secondary education and thus strengthening the future leadership of our community.

### **PROJECTED OUTCOMES:**

1. Learn about Non-profit management and program delivery
2. Help improve academic achievement as measured by student report cards
3. Support Community efforts to address youth violence (by hosting a parent workshop/dinner)
4. Work with Staff to create culturally relevant programming to engage Latino students

# **SOCIAL AND PUBLIC ART RESOURCE CENTER**

## **ARTS ADMIN/MURAL PROGRAMS/DIGITAL MURAL LAB**

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**Contact Person:** Felipe M. Sanchez  
(francisco@sparcmurals.org)  
(310) 822-9560 x10  
(310) 827-8717(FAX)

**Website** [www.sparcmurals.org](http://www.sparcmurals.org)

**Address:** 685 Venice Blvd.  
Venice, CA 90291

**Date and Time: 8-14 hrs, 2-3x/week**  
(depending upon internship)

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### **MISSION/BACKGROUND:**

**Creating Sites of Public Memory:** The Social and Public Art Resource Center (SPARC) was founded in 1976 by Chicana muralist and educator Judith F. Baca, filmmaker/director Donna Deitch and Artist/Teacher Christina Schlesinger. SPARC is a cultural center that creates public art as a vehicle to promote civic dialogue, foster cross-cultural understanding and address critical social issues.

We accomplish our mission by producing, preserving and teaching methods to create community-based, public art. SPARC's intention is: to examine what we choose to memorialize through public art, to devise and produce excellent artworks responsive to articulated community needs through innovative community participatory processes, that include creative visualization and collaborative teams composed of local residents of all ages.

SPARC is proud of its rich legacy of artwork that provides an ethnic face for our city. SPARC's public projects, which are national and international in scope, now number in Los Angeles alone in the 100's and are considered among the most important landmarks of our city. For 30 years SPARC has been working in Los Angeles' communities, including poor and immigrant communities with youth and their families as participants in the production of public monuments – artworks that make their stories evident to local, national and international audiences. Through the expansion of the American historical narrative, SPARC seeks to create understanding between diverse ethnic groups and respect for the significant contributions made by diverse populations that make up a nation of immigrants.

SPARC has remained committed to its values as a socially responsible organization utilizing art to bring about social change. We also remain committed to helping communities find their voice, giving them public expression, and having others hear it; while breaking down barriers, real and perceived, between and within communities. What we do is as much about community transformation and creating permanent sites of public memory as it is about public art.

### **INTERNSHIP AREAS:**

#### **Art Administration**

SPARC accepts applications for those intern candidates interested in the field of art administration. Projects would focus on administrative needs of the organization. Responsibilities include but are not limited to: general research of grants funding, special fundraising campaigns, writing, support to key staff of SPARC, special projects, assistance with the public, gallery sitting and helping with SPARC events.

#### **Mural Resource and Education Center (MREC)**

SPARC accepts applications for those intern candidates interested in the field of library sciences and digital archiving. Projects would focus on administrative needs of the organization. Responsibilities include but are not limited to: scanning, archiving, organization and maintenance of art files, cataloguing, working with educators to encourage utilization of SPARC's one of a kind archive via our Educational CD Sets.

#### **Mural Program**

SPARC accepts applications for those intern candidates interested in the production, preservation and presentation of murals. Current focus is on the restoration of The Great Wall of Los Angeles. Responsibilities include but are not limited to:

creation of a docent tour training program, mural production and/or restoration assistance including prepping wall and site, mixing paint and painting.

### **UCLA/SPARC Cesar Chavez Digital Mural Lab**

SPARC accepts applications for those intern candidates interested in the creation of Public art using digital technologies and also have an interest in graphic design. Projects would focus on completion of various work orders in a timely fashion. Responsibilities include but are not limited to Photoshop image work (intermediate level), scanning, large format digital printing, print cutting, updating website, CD authoring, video capture, logging and graphic design work for promotion of SPARC's work.

### **SPARC Internship Goals and Sample Outcomes:**

DML internship provides an opportunity to contribute basic multimedia/web skills to various community-based arts/digital mural arts projects. We seek interns with basic html knowledge, a solid sense of organization and aesthetic, and good writing skills. Intern will gain experience in helping manage a sophisticated and well designed arts and community website, providing technical video support for community events, and strengthening necessary team-playing qualities to excel in future professional endeavors. Projects serve supporters and community participants of public art works and their artists. Through interns, SPARC is assisted in strengthening its community ties through improving ease of access to SPARC's various initiatives. Examples of projected outcomes through our interns:

1. Improved upkeep of SPARC website news articles and archival materials.
2. Well-made video/multimedia recordings available of community events hosted by SPARC.
3. Enhanced PR/public exposure of SPARC's community initiatives via related UCLA/student communities.
4. Establishment of a Great Wall Docent Training Program

# **UCLA COMMUNITY SCHOOL**

## **(Enrichment Corps)**

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**Contact Person:** Andrea Schwartz      **Website:** [uclacommunityschool.gseis.ucla.edu](http://uclacommunityschool.gseis.ucla.edu)  
andrea.schwartz@ucla.edu  
(310) 849-8624  
(310) 943-1640 (FAX)

**Address:** 3201 West 8<sup>th</sup> Street      **Date and Time:** Wednesday 12 -3  
Los Angeles, CA 90005      Thursday 9-2

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**MISSION:** UCLA Community School is an innovative learning environment that prepares all students for college, work, and civic participation. The instructional program is community-based, learner-centered, and university-assisted.

**BACKGROUND:** This neighborhood school will be one of six Pilot Schools located at the new LAUSD Ambassador Schools Complex on Wilshire Boulevard in Central Los Angeles. Building on the strengths of the local neighborhood, the school is bilingual, bi-literate, and multi-cultural. Instruction is in English and Spanish or English and Korean. The Community School personalizes learning for each student to ensure and document academic, social, and emotional growth over a student's school career. The school is deeply committed to furthering social justice through its rigorous and authentic instructional program, critical dialogue, and democratic school culture.

**PROJECT DESCRIPTION:** Students engaged in the Enrichment Corps program will be working with small groups of K-5 students on a weekly basis to build community and self-confidence. UCLA students will also engage our students in a variety of enrichment activities tied to the curriculum. By connecting neighborhood youth with UCLA students, the Enrichment Corps program gives our students role models and the opportunity to develop confidence and interpersonal skills.

**PROJECTED OUTCOMES:**

1. Learn strategies for community building among students.
2. Identify student strengths and create activities which support those strengths.
3. Have a better understanding of the needs of urban schools and how to meet those needs.

# YOUTH JUSTICE COALITION

## FREE LA HS INTERN

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**Contact Person:** Kruti Parekh      **Website** [www.youth4justice.org](http://www.youth4justice.org)  
kruti222@yahoo.com  
(323) 235-4243  
(323) 846-9472

**Address:** 1137 E. Redondo Blvd.      **Date and Time:** Monday – Friday, 9 - 5  
Inglewood, CA 90302  
(Near Florence and Crenshaw, between South Central and Inglewood)

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**MISSION:** The YOUTH **JUSTICE** COALITION/Free L.A.! is working to build a youth-led movement to challenge race, gender and class inequality in the Los Angeles County juvenile *in*justice system, working to tear down a system that has ensured the massive lock-up of people of color, widespread police brutality and corruption, vast disregard for youth and communities' Constitutional and human rights, and the build-up of the world's largest prison system. We use direct action organizing, advocacy, political education and activist arts to agitate, expose, and annoy the people in charge in order to upset power and bring about change.



**BACKGROUND:** YJC members, ages 8 to 24, are the young people L.A. has labeled as criminals, gangstas, thugs and hoodlums -- in other words, we're basically considered trash. To most people, we are invisible and forgotten, locked away in dusty corners of LA County, behind barbed wire and concrete -- in juvenile halls, county jails, camps and youth authorities. We've been pushed out of the school system into Continuation Schools and Probation Schools where the teachers are overworked and under-trained, the books and materials are in short supply, and there are more Probation Officers than guidance counselors. We report to Probation and Parole on the regular, and have gotten use to routine police searches and peeing in a cup on demand.

### PROJECT DESCRIPTION:

The YJC has made a commitment to building youth leadership by promoting a voice, vision and action plan for community justice that is developed, led and staffed at all levels by people who have experienced the justice system first-hand. The project represents one of the nation's few organizing projects led by young people who have been, or are currently under arrest, on probation, in detention, in prison or on parole or whose parents/guardians, brothers or sisters have been incarcerated for long periods of their lives. Over the past two years, the YJC has worked to recruit youth countywide to join this effort, with a membership of more youth both inside lock-ups and in communities that have received leadership training, legal and political education, and court support.



**PROJECTED OUTCOMES:** (list 3 or more desired outcomes of Project. What skills will UCLA students develop? What will UCLA students learn by helping on this Project? What will be the final measurable outcome(s) expected?)

1. Work with students in the classroom as youth are trying to gain credits towards their High School Diploma. Work with students to ensure youth are contributing to the class and youth are developing their leadership.
2. Increase YJC's membership by a significant number. (Recruit youth to attend YJC's actions)
3. Conduct a fundraiser for the program that targets the UCLA community to educate the community on juvenile justice issues while gaining support of the program.

